



State of the District Report

Dr. Margaret DiNinno, Superintendent

July 2016 – (addition/revisions made August 2016)

From the Superintendent

*The Riverview School District has been on a journey to create a school system that fulfills its mission of **serious commitment to student success**. The evidence shows that the work of our dedicated staff, skilled administrators, parents, community and the strategic leadership of our Board of Education, is producing substantial and meaningful improvements for our students. We continue to make use of a model that focuses on **constant and never-ending improvement** and we are committed to keeping the needs of our taxpayers in mind throughout this process.*

Dr. Margaret DiNinno



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Financial Status

2015-2016 Unaudited	2016-2017 Budgeted	
Budget: \$20,369,403	Budget: \$22,467,711	
Fund Balance: \$3,349,528 Committed \$786,987 Unassigned \$2,373,258 Assigned \$189,283 Non-spendable: \$192,685	Fund Balance: \$2,558,452 Committed: \$1,100,000 (PSERS, Capital Improvements and Repairs, Unanticipated Expenditures) Unassigned: \$1,268,452 (5.6%) Assigned: \$190,000 (PSERS) Non-spendable: \$192,685 (prepaid expenses)	Board Policy 620 / Fund Balance <ul style="list-style-type: none"> • <u>Unassigned Threshold of 5% - 9%</u> • PDE up to max. of 8% • Below 5% - pursue options for increasing revenues and decreasing expenditures/or combination. • Exceeds 9% - May use excess funds for expenditures; goal is to use for non-recurring expenditures
Aid Ratio: .4522 Millage: 22.4462 Value of Mill: \$580,245 Average Taxes on \$100,000 home: \$2,244.62	Aid Ratio: .4466 Millage: 22.4462 Value of Mill: \$597,422 Average Taxes on \$100,000 home: \$2,244.62	Other Considerations
Bonds: \$15,450,000 (2010A, 2010B, 2015A, 2015B) <u>Charter School Costs:</u> 13-14 Charter School \$156,251 14-15 Charter School \$153,773	Bonds: \$13,580,000 (2010A, 2010B, 2015A, 2015B) <u>Charter School Costs:</u> 15-16 Charter School est. \$224,000	<ul style="list-style-type: none"> • Continue to monitor transportation costs/contract. • Education Foundation in process. • Charter/Cyber Students – plan to bring back; reduce tuition costs • Potential for Special Education Classroom
2013-2014 Per Pupil Costs <ul style="list-style-type: none"> • Actual Instructional Expense \$13,956,704 • Weighted Average Daily Membership 1,243.67 • Per Pupil \$11,222.19 	2014-2015 Per Pupil Costs <ul style="list-style-type: none"> • Actual Instructional Expense \$14,135,722 • Weighted Average Daily Membership 1202.713 • Per Pupil \$11,753.20 	Impacted by declining enrollment and increasing costs. Ultimately impacts class size.

Finance Committee

(Academics, Safety, Customization, Opportunities, Marketing)

2015-2016 Accomplishments	2016-2017 Goals
No tax increase – second year in a row	Continue to strive for accuracy in budget estimates and forecasting
Improved budgeting processes, reduced recent pattern of large fund builds.	Provide forecasts of future student enrollment
Provided recommendations for property assessment challenges and monitored delinquent tax collection	Collect data to prepare for responsible contract negotiations
Completed annual audit with no material audit findings	Strive to provide more forward leaning analysis of the district's finances and performance
Making significant and long overdue investments in technology infrastructure	Increase awareness and focus of internal controls
	Strive to improve capital budgeting process to be more tightly coupled with district strategy and collect more rigorous detail/analysis
<p>The Business Office would like to express sincere gratitude to and recognize our local tax payers for paying their Real Estate tax bills before the discount period ends. This has assisted the district with maintaining a more confident approach to decision making and obtaining the very important resources our students need prior to starting the new school year!</p> <p>THANK YOU!!!!</p>	Support strategic investments in areas that aggrandize RSD reputation, including increasing enrollment (marketing), increasing performance and the key differentiators (arts, college placement support)

Grounds and Facilities

2015-2016	2016-2017	SAFETY/OPPORTUNITIES!
<p>Buildings- (Age)/Rated Capacity</p> <ul style="list-style-type: none"> Tenth Street – (1925)/500 Verner – (1937)/300 JHSH – (1976)/600 <p>Total Capacity = 1400 Number of Students = 988</p>	<p>Buildings- (Age)/Rated Capacity</p> <ul style="list-style-type: none"> Tenth Street – (1925)/500 Verner – (1937)/300 JHSH – (1976)/600 <p>Total Capacity = 1400 Number of Students = 992(as of 8/2116)</p>	<p><u>Renovation History:</u> Tenth St - 1960, 1990, 2002 Verner - 1975, 1990, 2002, 2013 (safety project) JHSH – 1990, 1998, 2013 (locker room) District – 2015-2016</p> <p><u>Future Considerations:</u> Potential Special Education Classroom? PDE enrollment/Census Data monitoring District Cyber/Charter School</p>
		<p><u>Current Renovations</u> Roofs, HVAC, Windows, Carpet, HS, Painting, Library, Grounds, Repairs</p>
<p>Other Facility Contracts Include:</p>	<ul style="list-style-type: none"> Riverside Park -\$9,000 plus supplies and other misc. exp. Cribbs Field – Permit, Verona William McKinley - \$400/yr. (Penn Hills) 	<p>Facilities Management Plan being created!</p>

“2016” State of District Facility Needs Reflection Questions....

- How are we lengthening the useful life of our current facilities?
- How can we use preventative maintenance to protect our investment and gain efficiency?
- Are we addressing areas where energy performance can be upgraded to reduce ongoing costs?
- What urgent maintenance needs do we have? Do any relate to safety?
- What future needs do we anticipate in order to meet educational and strategic planning needs?

Fund Balance Use / Considerations:

- Potential Projects = \$886,000
 - Server Replacement, Technology Infrastructure, Phone System, Stage Sound, Band Storage, Outdoor Storage, Cafeteria Freezer, Sewer, Concrete, HVAC update, Boiler Replacement, Safety Glass, Playground, (Student Information System)
 - Timeline: January 2016 – Summer 2017
 - (X)Identify Items, (X)Budget Presentation, (X)Meet with architects/engineers, (X)Finance Committee Review, (X) Walk Throughs with Companies and Architects, (7/16)-Preliminary Facilities Plan, (7-8/16)-Project and Company Selections, (8-9/16) Further Review and Discussion, Possible Bidding, Begin Projects

Safety

2015-2016 Accomplishments	2016-2017 Goals
Visitor Entry System	Tenth Street additional safety glass
Video phone installed at JHSH main entry door	Video Phones – all schools
Additional security cameras Tenth Street and JHSH	Lockdown Review - revisions, update, communication, training
Safe school grant / gate at JHSH parking lot	Additional Cameras- all schools
Safety Glass throughout district	Continued training and partnerships with local law enforcement and community
ALICE Training with local police departments and administrators	Bully Reporting System to be introduced and used - Sprigeo
SWPBIS	Continued focus on SWPBIS
Locks and Keys reviewed and changes made.	

Fund Balance Use Considerations

<u>Potential Projects</u>	<u>Est. Cost</u>
Server Replacement *	\$50,000
Technology Infrastructure *	\$250,000
10th Street Stage Sound	\$25,000
HS Band Room Storage	\$20,000
Phone System *	\$52,000
Outdoor Storage *	\$29,000
Cafeteria Freezer *	\$25,000
10th Street Sewer *	\$15,000
Concrete *	\$5,000
HVAC Update *	\$340,000
Boiler Replacement *	\$40,000
10th Street Safety Glass	\$20,000
Verner Playground	\$15,000
Total	\$886,000

Add'l Projects:
 HVAC Controls
 Lighting Updates
 Window Updates
 Painting/Flooring

Beginning Fund Balance: 14-15 Audit

Nonspendable	\$ 192,685	Nonspendable	\$ 210,412
Restricted	\$ -	Restricted	\$ -
Committed	\$ 1,512,964	Committed	\$1,012,964
Assigned	\$ 300,000	Assigned	\$ 300,000
Unassigned	\$ 1,536,564	Unassigned	\$1,268,452
	<u>\$ 3,542,213</u>		<u>\$2,791,828</u>

16-17 Budgeted Ending

15-16 Projected Ending

Nonspendable	\$ 202,319
Restricted	\$ -
Committed	\$ 2,012,964
Assigned	\$ 300,000
Unassigned	\$ 1,526,929
	<u>\$ 4,042,213</u>

Additional Costs for procurement of services not included. Researching Student Information System for 17-18.

Facilities Plan

2015-2016 Accomplishments	2016-2017 Goals
Maintenance agreements – boilers and elevators	Continue to assess needs and develop a short and long range Formal Facilities Use Plan for the District
Warranty monitoring and enhancements	Proactive maintenance and repairs
Tenth Street auditorium sound system	
Installation and maintenance of LED lights – Tenth St. Gym	
Plumbing assessment, maintenance	
Construction Projects oversight last summer and throughout year	
Workplace safety trainings	
Other Notations: <ul style="list-style-type: none"> • U.S. Open • Hulton Bridge Project • Peer to Peer Grant with Oakmont and Verona Borough 	Note: Currently examining the development of a facility plan that includes energy efficiency, maintains facilities that are safe and conducive to learning, reduces financial risk or surprises, offsets future costs to the district by using monies associated with current savings to support future needs, reduces the likelihood of additional major bonds.

HISTORICAL Student Enrollment/Staffing/Projections

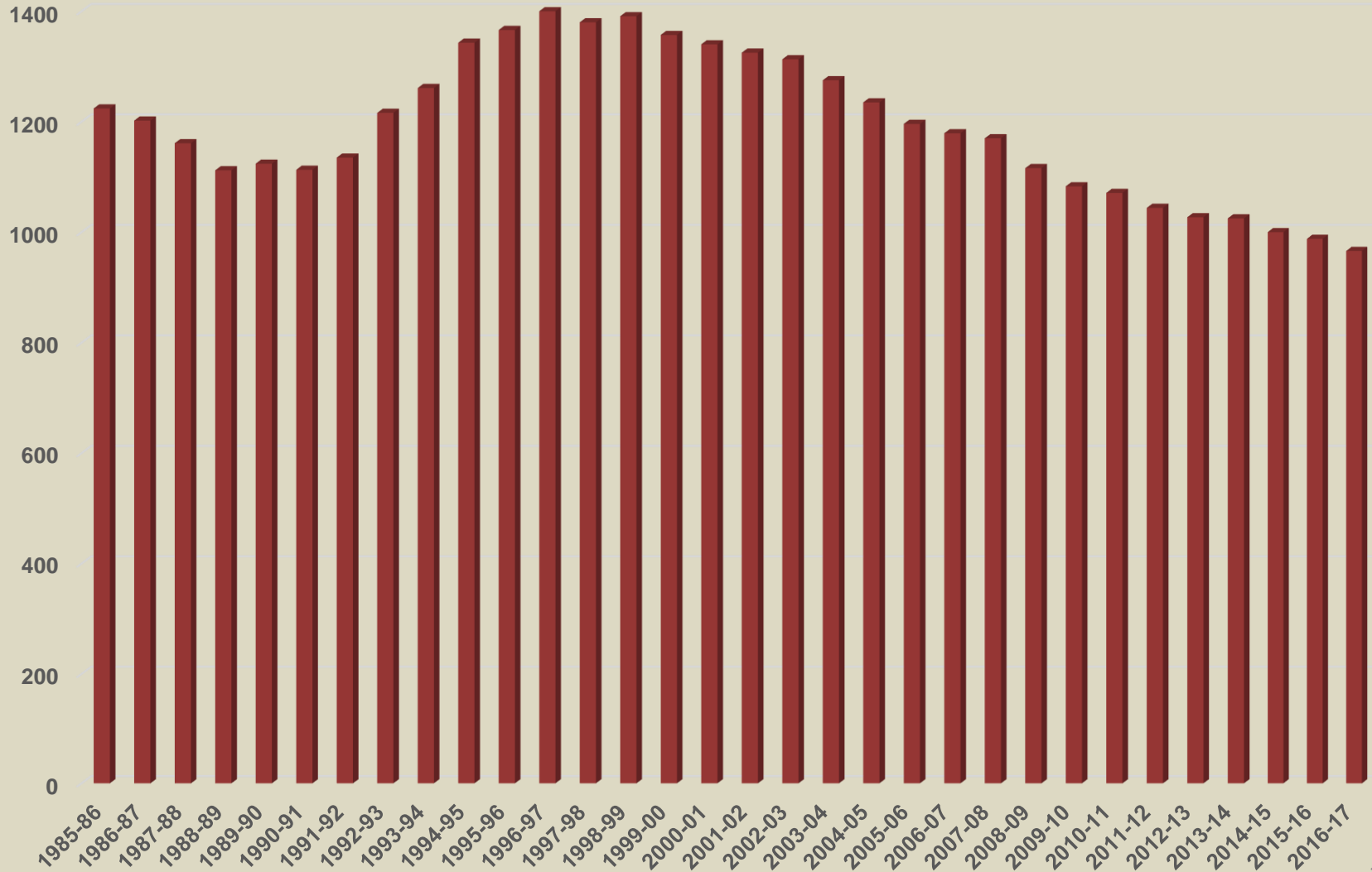
According to AIU3/Allegheny County Enrollment Data, From 2008 to 2012 RSD had a 7.6% decrease in student enrollment.

From 1985 to 2015 enrollment decreased overall by 224 students.

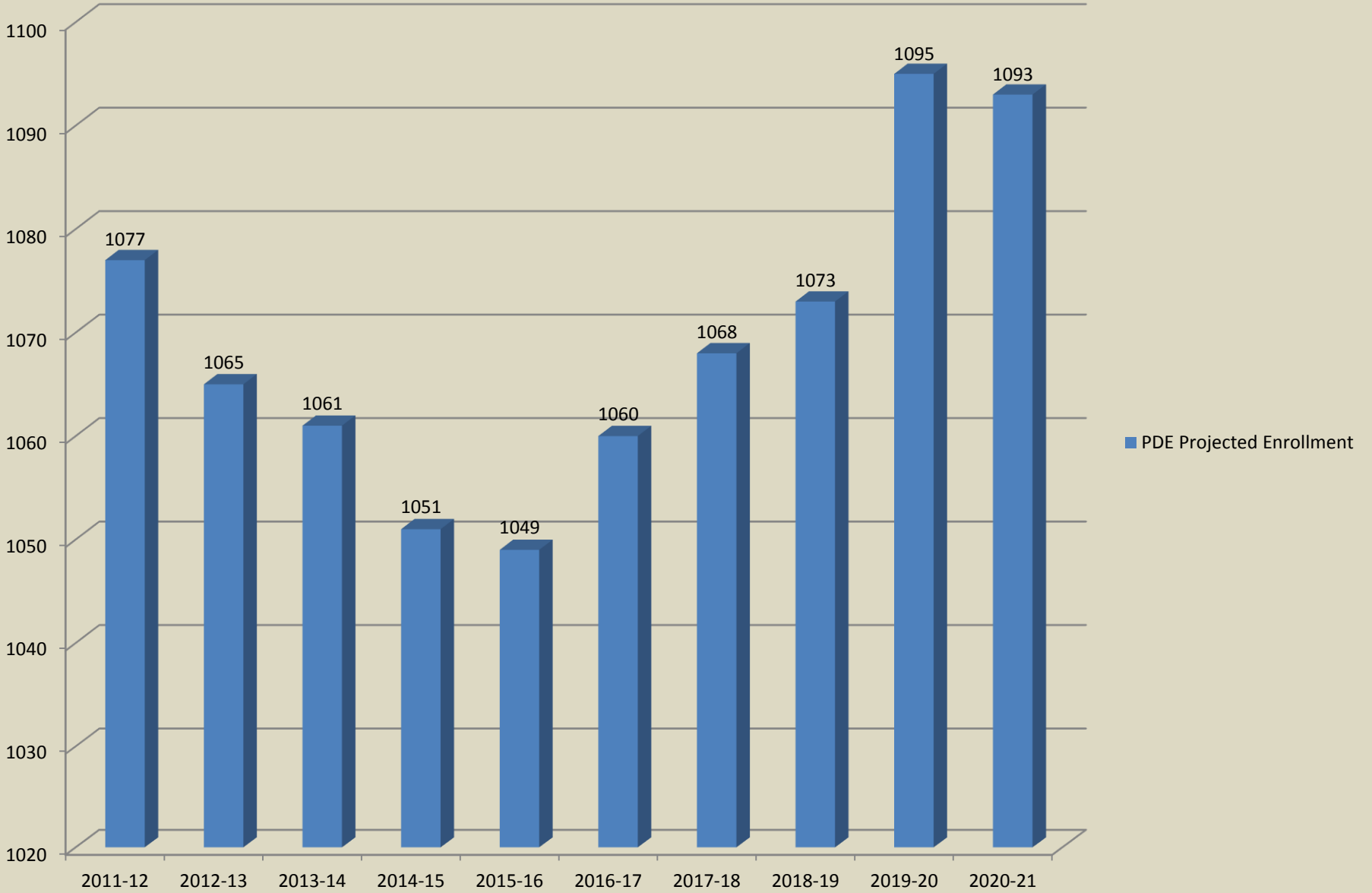
*Note: PDE projections for prior years have been OVERESTIMATED by PDE - between 33 and 50 students each year - compared to the actual enrollment.

Year	Total Enrollment	Change	Total Classroom Teachers	Elem Teachers	Secondary Teachers	Nurses	Music Teachers	Art Teachers	Guidance Teachers	Library Teachers	PE/Gym Teachers	Total Teachers
1985-86	1224											
1986-87	1202	-22										
1987-88	1161	-41										
1988-89	1112	-49										
1989-90	1124	+12										
1990-91	1113	-11										
1991-92	1135	+22										
1992-93	1216	+81										
1993-94	1261	+45										
1994-95	1343	+82										
1995-96	1366	+23										
1996-97	1400	+34	79	41	38	1	2	4	2	2	3	93
1997-98	1380	-20										
1998-99	1391	+11										
1999-00	1357	-34	89.5	48	41.5	1	2	3	3	2	4	104.5
2000-01	1340	-17										
2001-02	1325	-15										
2002-03	1313	-12										
2003-04	1275	-38	90	46	44	1	3	3	3	2	4.46	106.46
2004-05	1235	-40	88	45	43	2	3	3	3	2	4.46	105.46
2005-06	1196	-39	89.5	45.5	44	2	4	3	3	2	4.55	108.05
2006-07	1179	-17										
2007-08	1170	-9	89.5	45.5	44	2	4	3	5	2	4.71	110.21
2008-09	1116	-54										
2009-10	1083	-33	84	42	42	2	4	3	5	2	4.71	104.71
2010-11	1071	-12	84	42	42	2	4	3	5	2	4.71	104.71
2011-12	1044	-27	84	42	42	2	4	3	5	2	4.81	104.81
2012-13	1027	-17	82	40	42	2	4	3	5	2	4.65	102.65
2013-14	1025	-2	76	39	37	2	4	3	5	2	4.55	96.5
2014-15	1000	-25	75	39	36	2	4	3	5	2	4	95
Current	Enrollment		Based				On RSD	Current	Enrollment	Registration	Numbers	6/18/15
2015-16	988	-12	75	39	36	2	4	3	5	2	4	95
2016-17	972 (+/-)	TBF										
*PDE Projected	Enrollment		Based				PDE	Projected	Numbers	---	---	---
2017-18	1068											
2018-19	1073											
2019-20	1095											

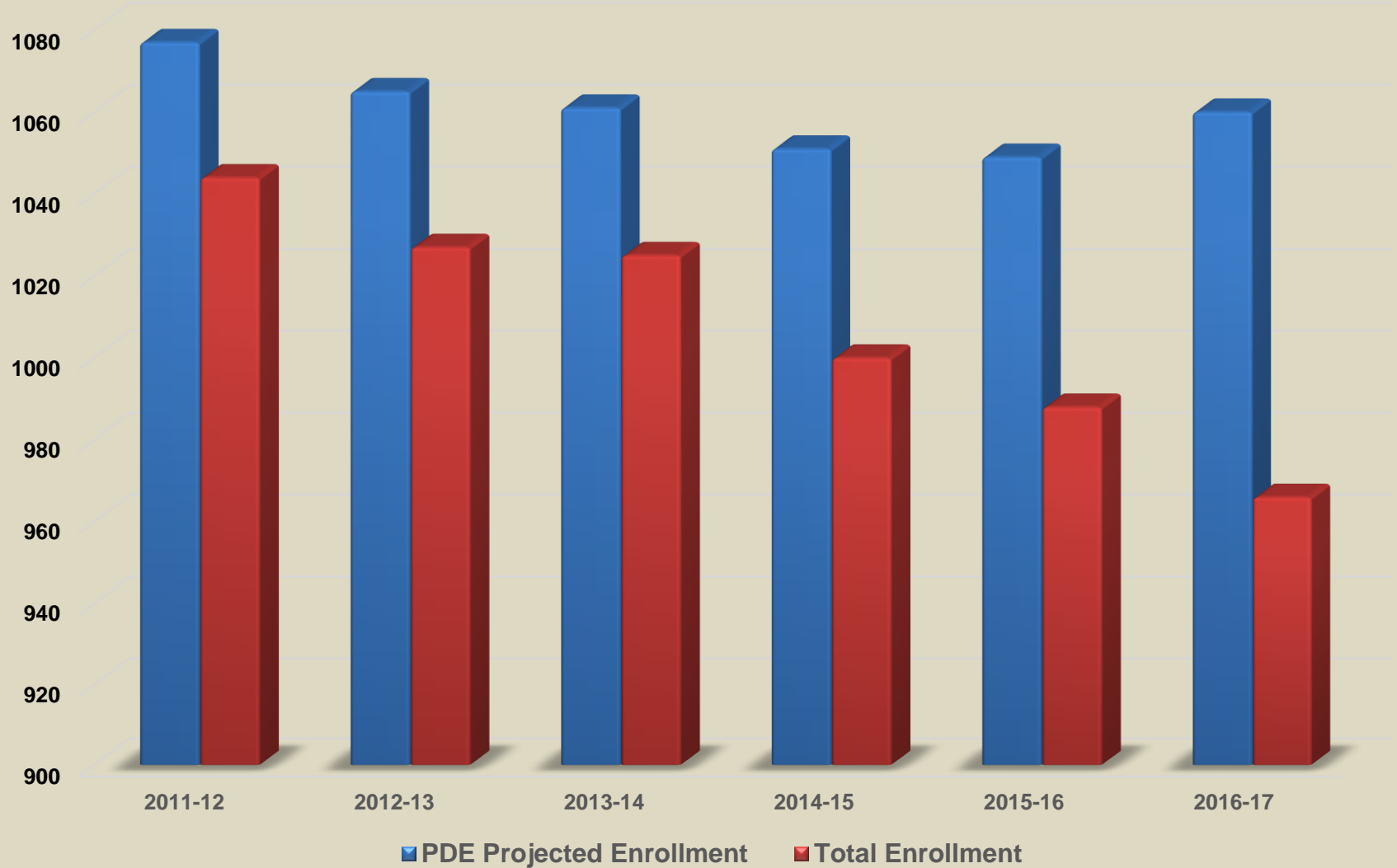
Actual Enrollment



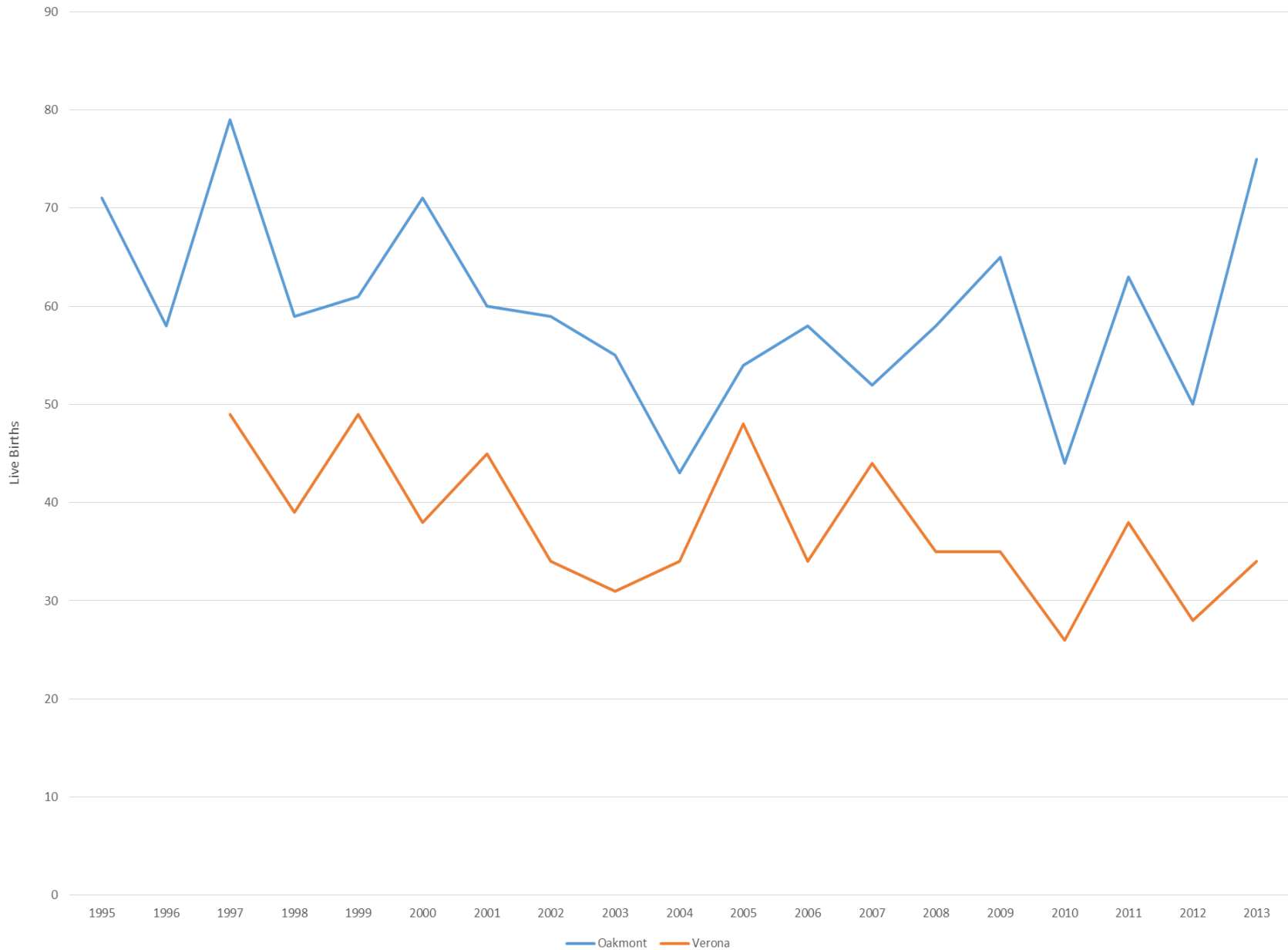
PDE Projected Enrollment



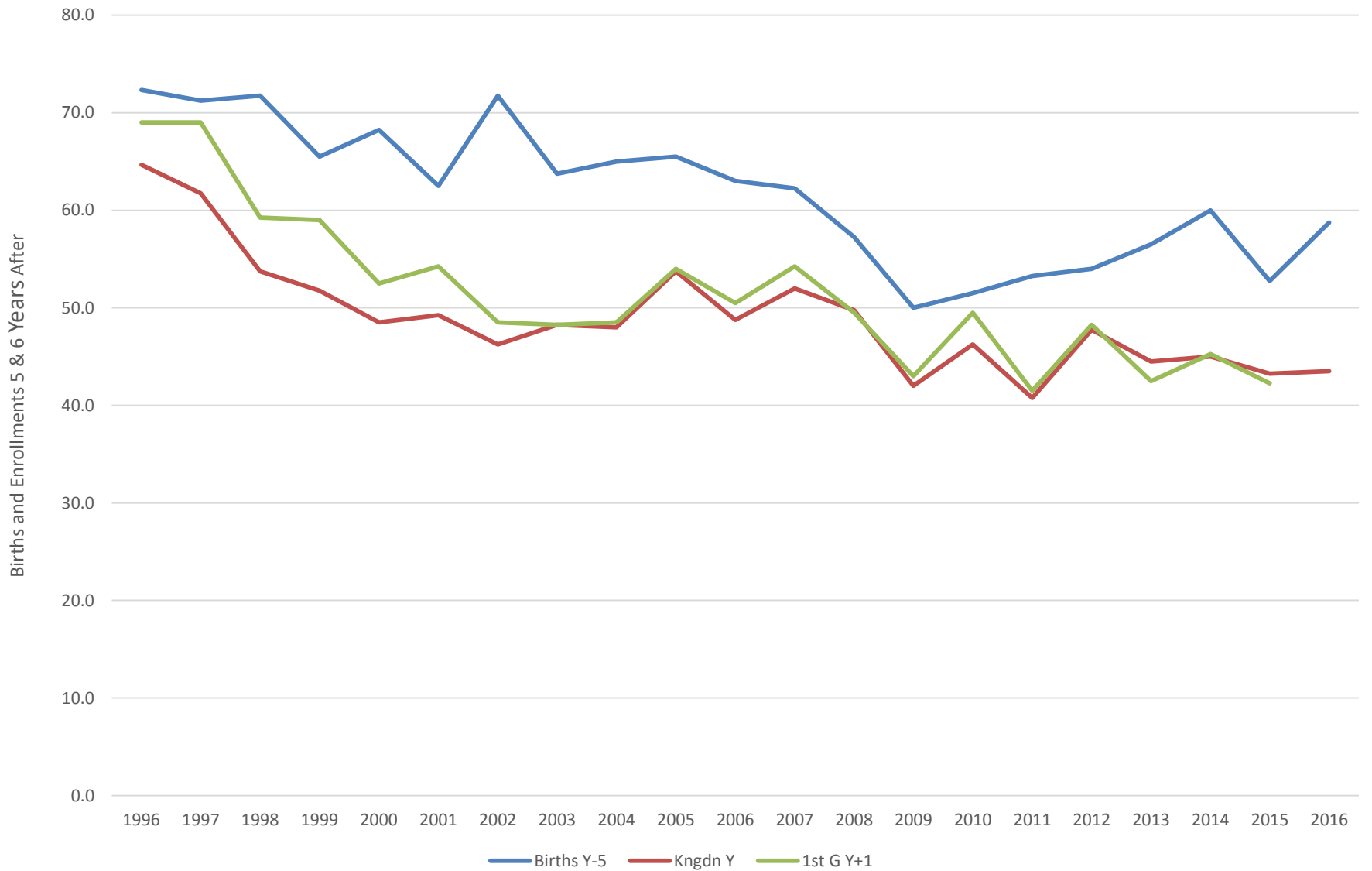
Projected/Actual Enrollment Comparison



Live Births RSD



Oakmont Births and K & 1st Grade Enrollments - 3 yr. Avg.



Overview of Live Births/Enrollment /Real Estate Impact - Data Assessment

Based on:

- Birth Data – Oakmont and Verona – Census and County Data
- Oakmont Births and Actual K/1 Enrollment Information – County Data
 - 2000 to 2010 Differences in Population
 - General Real Estate and Housing Stock
- Historical School District data - kids who left the District, where kids go after grade 6, private schools, charter school

- **Birth Rate is down in Western PA**, down in District, and Births to Females has trended to **females age 30-34**
 - Oakmont and Verona decline in population very **similar to most locations in Western PA**
 - Births in Verona and Oakmont have declined, there have been fluctuations, there are fewer kids, but this **appears to have flattened out**
 - There is a **gap between births and future kindergarten/grade 1 enrollment**
 - There is **no longer a gap between kindergarten and grade 1** enrollments
- **Housing Market in Oakmont** is less geared to families of 4+; **availability of homes in this category is limited**
- Couples who move to Commons and Fairways, and ultimately add children, tend to need more space after a while and seek a larger home
- **Edgewater and Rivers Edge** appear to be higher priced and **will likely attract fewer young families** resulting in fewer children
- **Many rentals** and Condos in Oakmont and Verona
- Availability of 3-4 bedroom homes in Oakmont, in affordable price range is **very limited**
- Small geographical area of District (1.5 square miles) limits significant building of new family homes
- Most children who leave the district **actually move**; few leave to go to Private or Charter schools
- **Private and Charter School enrollment** has remained relatively consistent over the last 10 to 15 years; **no significant fluctuation**
- PDE projects an increase in enrollment through 2020- note that their projections have been historically higher than actual numbers
- **Household Profiles:**
 - 2000: Age 65+ = 25.5% 2010: Age 65+ = 22.8%
 - 2000: Ages 0-4 = 4.7% 2010: Ages 0-4 = 4.3%

Side note: We often receive **non-resident requests for tuition enrollment of children**. There is positive support by employees for employee tuition enrollment of their own children.

Conclusion:

Based on a review of the above information, we can anticipate some increase in enrollment, but it will likely not reach our 1,400 record enrollment. Enrollment is currently in the 1000 range. It is likely to hover between 1000 and 1100.

2016-2017 Student Demographics

Total Students Registered in District as of July 2016 =

- Total District Registered Students = 972 (+/-)*
 - Registered JHSH = 457*
 - Registered Tenth Street = 311*
 - Registered Verner = 190*
 - Outside Placement Special Education = 14
- **Gifted = 60 (JHSH-37, T-17, V-6)**
- **Special Education = 153 (JHSH-75 T-39 V-39)**
- **ESL = District = 3 (JHSH = 1; T = 2; V = 0)**

Free and Reduced Lunch Statistics (October 2015 Statistics) - increasing

- District= 38% (365 students)
- JHSH = 32%
- Tenth Street = 25%
- Verner = 71% (131 students)

General Demographics (Latest PIMS Data)

- Caucasian = 87.34%
- American Indian/Alaskan Native = 0%
- African American = 6.57%
- Hispanic = 1.82%
- Multi-Racial = 3.6%
- Asian = .06%

Outside Attendance Figures

Latest Figures related to those attending Cyber or Charter Schools = 25 (+/-)
Latest figures related to those attending private or parochial schools = 56 (+/-)

Outside Enrollment Considerations

**Positive Feedback related to employees bringing their children and paying tuition.
We receive non-resident calls and requests quite often seeking tuition enrollment.**

Class Size

Established - Research-Based / Community Valued Elementary Class Size Priority Reference Guide

- K-3 research
 - Grade 1
 - Grade 3
 - Grade 2
 - Kindergarten (full-day)
- Grade 4
- Grade 5
- Grade 6
- Note:
 - Continuous focus on individual student needs:
 - Subject matter, type of instruction, ability of students, age, use of aides, special facilities and equipment, other adult support

Special Education Overview

(See Mrs. Plance's Special Education Report)

Special Education Student Distribution											
2015-2016											
Specific Learning Disability	Autism	Intellectual Disability	Emotional Disturbance	Other Health Impairments	Visual Impairment including Blindness	Hearing Impairment including Deafness	Speech or Language Impairment	Gifted with Disability	Gifted	504 Plan	
60	11	4	11	33	2	3	40	3	63	23	
In House Placements; 164											
Outside Placements; 15											
Students with a Gifted IEP; 63											
Students with a 504 Plan; 23											
2016-2017											
Specific Learning Disability	Autism	Intellectual Disability	Emotional Disturbance	Other Health Impairments	Visual Impairment including Blindness	Hearing Impairment including Deafness	Speech or Language Impairment	Gifted with Disability	Gifted	504 Plan	
50	10	4	11	30	2	3	43	3	60	20	
In House Placements; 153											
Outside Placements; 14											
Students with a Gifted IEP; 60											
Students with a 504 Plan; 20											

Overall Staffing

2015-2016	2016-2017	
<p>Superintendent Business Manager 5 Administrators 4 CO support staff 95 Teachers 5 FT and 23 PT Paraprofessionals 4 Secretaries 2 Technology Assistants 10 Custodians</p> <p>125 FT employees 23 PT employees 148 Total employees</p>	<p>Superintendent Business Manager 5 Administrators 4 CO support staff 95 Teachers 5 FT and (*23 PT Paraprofessionals) 4 Secretaries 2 Technology Assistants 10 Custodians</p> <p>125 FT employees (*23 PT employees) *148 Total employees</p> <p><i>*as of 7/22/16</i></p>	<ul style="list-style-type: none"> • ESL support using our own staff. • Contracted service of Director of Facilities to address maintenance/grounds needs and develop District Wide Maintenance Plan. • If outside placement Special Education classes are brought in-house, additional staff would be needed. • If Cyber/Charter school is brought in house, additional staff would be needed.
	<p>Employee Contracts:</p> <ul style="list-style-type: none"> • Teacher (REA) Contract (2014-2018) • Service Employees (RESPA) (2013-2019) • Act 93 Agreement (2015-2019) 	

Thank You and Welcome!

- Best Wishes and A Special Thank You to:
 - Bob Kariotis (Retired Athletic Director)
 - Tiffany Nix (Moved onto Superintendent Position)
- Welcome:
 - Mario Rometo – Athletic Director
 - Eric Hewitt – JHSH Principal
 - Neil English – JHSH Assistant Principal
 - Several Long-term substitute teachers
 - Several Paraprofessionals:

Student Achievement Data

- SPP

- (2014-15 data – Baseline Common Core – **2015-2016 scores to be released this fall**)

- JHSH = 72.6
 - Tenth St.= NA
 - Verner = NA

- PVAAS/Categorical PSSA scores

Data over past years - %Advanced on PSSA and PVAAS suggests attention to enrichment and growing high achievers is warranted

- Keystone

• Subject	2013-2014	2014-2015	2015-2016
• Algebra	45	55	58
• Biology	59	66	72
• Literature	76	70	80

AP Scores - Overview

- 44 students took 91 AP Exams in 2016
- 34 /44 who took at least 1 AP exam had a score of 3+ (77%)
 - last year 33 students out of 65 who took at least 1 AP exam had a score of 3+(51%).
 - **This is an increase of 26% over 2015**
 - **9% higher than the 2016 PA state average**
 - **17% higher than the 2016 global average.**
- 2014-15 6 earned a 5 (+2); 21 earned a 4 (+5); 33 earned a 3 (+5); 31 earned a 2 (-7); 22 earned a 1 (-3) – from 2013-2014 year scores
- **2015-16 8 earned a 5 (+2); 24 earned a 4 (+3); 32 earned a 3 (-1); 18 earned a 2 (-13); 9 earned a 1 (-13) – from 2014-2015 year scores**
- Out of the 91 total exams taken, 64 earned a 3+.
- 14 AP Students earned the **AP Scholar Award**, granted to students who receive scores of 3 or higher on three or more AP Exams.
- 3 AP Students earned the **AP Scholar with Distinction Award**, granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

2015 PA Common Core Baseline Data

(2016 data available this fall)

RSD SCORES VERSUS STATE AVERAGE

ELA

Gr	Tenth St.	PA Average	Difference
3	88.6	62	26.6
4	90.6	59	31.6
5	79.6	62	17.6
6	92	61	31

Gr	Verner	PA Average	Difference
3	80.8	62	18.8
4	76.4	59	17.4
5	59.1	62	-2.9
6	66.7	61	5.7

Gr	Jr./Sr. High	PA Average	Difference
7	72.5	59	13.5
8	70.8	58	12.8

Math

Gr	Tenth St.	PA Average	Difference
3	85.7	49	36.7
4	73.6	44	29.6
5	75	43	32
6	48	40	8

Gr	Verner	PA Average	Difference
3	80	49	31
4	76.4	44	32.4
5	63.6	43	20.6
6	37.5	40	-2.5

Gr	Jr./Sr. High	PA Average	Difference
7	31.9	33	-1.1
8	40.3	30	10.3

Class of 2016

Riverview High School

CLASS OF 2016 GRADUATE DATA

Community College	11	15%
Private 2-year College/University	0	0%
State University	7	10%
State Related Commonwealth University	12	17%
Post-Secondary School (degree)	0	0%
Post-Secondary School (non-degree)	1	1%
2-year College (outside Pennsylvania)	1	1%
4-year College/University (outside Pennsylvania)	14	20%
Military	3	4%
Entered Work Force	2	3%
Other	2	4%
Total Graduates	71	93%
Current 2016 Summer School Students	5	7%

Post-Secondary Education Summary

83% of graduating class continuing education beyond high school.

64% of graduating class attending 4-year college/university.

19% of graduating class attending 2-year community college, technical or trade school.

We are proud of this year's graduates who were offered:

- **\$2,318,748** in scholarship monies from colleges and universities and
- **\$40,000+** in local scholarships.

Our Students were accepted at...

CCAC	Point Park University
Allegheny College	Rensselaer Poly Tech
Bowling Green	Robert Morris University
California University	Savannah College of Art and Design
Carlow College	Seton Hill University
Carnegie Mellon University	Slippery Rock
Chatham University	St Francis University
Clarion University	St Mary's College
Clarkson University	St Vincent College
College of Wooster	Syracuse
Delaware Tech	Temple University
Duke University	The Ohio State University
Duquesne University	Thiel
Emerson	UCLA
George Mason University	University of California Berkeley
Indiana University	University of Dayton
Ithaca College	University of Delaware
James Madison University	University of Maryland
Johns Hopkins	University of Oregon
Kent State	University of Pittsburgh
Kenyon College	University of Rochester
LaRoche College	Virginia Tech University
Mansfield University	Waynesburg University
Mercyhurst University	West Virginia University
Miami University	Westminster
Muskingum Ohio University	Youngstown State University
Penn State University	
Plymouth State University	

Education Committee

(Academically Competitive/Customized Learning/Opportunities)

2015-2016 Accomplishments	2016-2017 Goals/Focus
Maintained small class sizes; placed paraprofessional support in Kindergarten and Gr. 1 at Tenth Street to meet that goal	Focus on Improving Math Scores across all grade levels. Needs to be expanded to high school so overall scores will improve on SAT and ACT exams.
Added several AP classes and SAT/ACT prep course	Create and implement Standards based K-12 Writing Scope
Successful implementation of Middle School Concept; programming, staffing, 1 st floor area for Grades 7 and 8	Increase use of EdInsight for Teachers so we can develop successful RCEPs.
PBT Ranking: 28/103 – highest ever ranking, up 6 spots, Highest Single A Rank at #1!	Increase use of data to inform instruction
Pop Up Library at Verner	
Pre-Kindergarten Summer Camp	
Successful Outreach with special education families; particularly those with out of district placements	
STEAM Grant Award!	
Successful JHSH STEAM Room	
Building Level Academic Action Plans aligned with PA Core Standards	
Focus on K-12 Writing curriculum	
5-8 Math Focus	
Refinement of RCEPs	
Continued SWPBIS Awards	
Successful Collaboration with Riverview Education Foundation	

Student Life Committee

(Opportunities/Customized Learning)

2015-2016 Accomplishments	2016-2017 Goals/Focus
Oversaw and supported the success of a wide variety of Riverview extra-curricular activities, including athletics, arts and music, and academic clubs and competitions	Conduct review of Student Activities Budget allocations
Hired new part-time Athletic Director, Health & PE Teacher Mario Rometo, following the retirement of longtime AD Bob Kariotis	Establish regular practice of inviting student groups to present/perform at Student Life Committee Meetings to allow the Board to publicly acknowledge student successes
Hired several new coaches including: <ul style="list-style-type: none"> • Basketball Coach, Paul Sapotichne • Football Coach, Matt Bonislawski 	Finalize Hulton Bridge Memorial art project
Added Assistant Cross Country Coach position	Assist with hiring highly qualified coaches, Club Sponsors and staff who expand opportunities for our students.
Analyzed need for weight lifting coach	Begin feasibility study of adding an auditorium to the Jr./Sr. High School
Analyzed and assisted with refined procedures related to Student Activities and Booster organizations	Continue to lead discussions on marketing for the District
	Implement coordinated scheduling of district facilities for activities

Technology

(Academics, Safety, Customization, Opportunities, Marketing)

2015-2016 Accomplishments	2016-2017 Goals
Updated Special Education Computers	Install new phone system – recording clips in message system! 😊
Updated Alternative Education Computers	Select new Student Information System
Moved Technology Department from basement to main floor	New Network
Updated Library and Technology Education Computers	Replace K-6 Computers Add Jr. High – 2 Carts
Streamed Graduation	Replace Science, REAP, Tech Ed. Computers Add Special Education Cart
Moved District to new Internet Service Provider	Grade 9 1:1 Computers 5 Computer carts for STEAM lab
Ongoing research on Student Information Systems	

Summary/Highlights

- **Financial Status:**
 - Healthy Fund Balance, Rely mainly on Local Tax Base, Low Debt, No tax increase for 2 years in row, Meeting future goal of not increasing to index
- **Grounds and Facilities:**
 - Creating Plan, Addressing needs, Energy Conservation goals, Construction Projects (Technology Safety and Necessary Maintenance), Contracted service company
- **Safety:**
 - Enhancements have been made, taken seriously, continue to monitor
- **Student Enrollment / Trends:**
 - Declining population but steadying out; examine marketing efforts
- **Demographics:**
 - PDE says becoming more wealthy; Free and Reduced figures increasing
- **Staffing:**
 - Maintained same employee numbers over past few years; continue with stringent hiring procedures to identify and hire quality employees
- **Academics and Programming**
 - Increased academic performance in Keystones and AP and maintain high performance at some grade levels, continue to examine and improve upon strategies to support math, have provided expanded opportunities in courses and programs
 - Maintained small class sizes
 - Facilitated efforts to support more consistent curriculum and programming opportunities between two elementary schools
- **Board Committees**
 - Established specific responsibilities and roles; focus on active engagement with Education Committee/Student Life Committee/Technology
- **Technology**
 - Notable enhancements and continuous assessment of educational and systemic needs
- **Strategic Plan**
 - Continue to make decisions and monitor implementation of Strategic Plan Vision, Mission, and Goals as a priority in decision making
- **Marketing Initiative**
 - Riverview Reporter, e-Newsletter, Grapevine, Education Foundation, Web-site enhancements, Press Releases, Safety Flyers, Reader Friendly Strategic Plan, Pilot outside company impact

Areas to Review / Monitor / Improve

- Update all **curricular** areas to align with **PA Common Core**
- Continue to examine **mathematics** needs and identify ways to obtain support improvement in **grades 5-8**
- Continue to examine **enrichment needs** and identify and implement ways to assist our more gifted students with reaching their fullest potential
- Continue to hire the most highly competent and student focused **employees**
- Support **strategic decisions and investments of money and time** in areas that prioritize positive growth in academic performance, college ready initiatives, the arts, and opportunities for developing the whole child

Notable Accolades/Recognitions

- Tenth Street SWPBIS Recognition
- Verner PennCan Award; Pop UP Library
- Various Model U.N. and Key Club Awards
- Pittsburgh Business Times Rankings:
 - 3/10 Local School Districts – OVERACHIEVER
 - 16/494 School Districts in STATE - OVERACHEIVER
 - Highest overall ranking ever according to district records (#28)
 - #1 Single A School District
 - #6 Single/Double AA School District
 - #13 Single/Double/Triple AAA School District
 - #28 Single/Double/Triple/Quad AAAA School District
 - Tenth Street Grade 3 – Ranked #2/303, Grade 4 Ranked #9/292, Grade 5 Ranked #26/260
 - Significant growth at Verner in grades 6, 5, 4 and 3
 - Significant growth at JSHS in grade 8

Sampling of Focused Initiatives during the 2015-2016 School Year

- Implementation of Strategic Plan with focus on Academics, Safety, Customization, Opportunities and Marketing
- Academics:
 - Continued Middle School Concept refinement
 - Kindercamp Program and Pre-K outreach
 - Common Core Reading Series
 - Everyday Math in Gr. 6
 - Math Pathways
 - K-12 Writing Curriculum
- Safety:
 - Hired new Technology/School Safety Director; Swipe System; Training; Safety Glass
- Customization:
 - RCEP refinement
 - On Hands School support and training
- Opportunities:
 - STEAM Room
 - Additional Technology needs
 - Education Foundation, support
 - Added athletic coaches
- Marketing:
 - Quarterly e-newsletter established; Continued focus on communication efforts
 - Examined marketing efforts and agreed to pilot program for effectiveness
- Other:
 - Superintendent Focus Sessions
 - Hulton Bridge Collaboration
 - U.S. Golf collaboration
 - Education Foundation
 - Construction Project
 - Board Policy Reviews and Updates – ongoing
 - New Phone System
 - Involvement with Peer to Peer Tri-Borough Grant

Strategic Plan

July 1, 2015 - 2018

Beliefs:

1. We believe in establishing systems to ensure a safe, respectful, learning environment
2. We are committed to data informed decision making, competitive academic excellence, and continuous improvement; we hold high standards and believe that effort and integrity are essential.
3. We are a community committed to providing diverse opportunities in academics, activities, arts and athletics to meet the unique talents and needs of our students.
4. We are an educational community that believes in the value of fostering leaders and lifelong learners.
5. We recognize the individual talents and needs of each student and support each child to reach his or her potential.

Emergent Themes:

1. **Academically Competitive**
2. **Safe Learning Environment**
3. **Personalized Learning**
4. **Expanded Learning Opportunities**
5. **Marketing**

Mission:

Serious Commitment to Student Success – SERIOUS SUCCESS!

Strategic Plan 2015-2018 Continued

Vision:

- Recognizing the importance of providing our students with lifelong learning skills, the Riverview School District's vision is to prepare each student for a successful collegiate education and/or employment within the global workforce.
- We pledge to do this through a commitment to data informed decision making, competitive academic programming, personalized attention, and by providing our students with a variety of learning opportunities that assist each of them with discovering their talents and potential.
- **By committing ourselves to this vision, we strive to be one of the most academically competitive school districts in the region, ranking as one of the top 15 High Schools in Allegheny County.**

NOTE: See Reader Friendly Version of Strategic Plan (Hand Out)

2016-2017

Continue to Implement and monitor Strategic Plan

– Priority Goals:

1. To use **data analysis** to monitor student learning and incorporate research-based strategies to meet students' needs at all levels.
2. To continue to improve and refine **RCEPs**.
3. Continued expansion and refinement of various learning **opportunities K-12**.
4. **Articulate and advance our mission** of a Serious Commitment to Student Success.
5. Refining or committing ourselves to monitoring a **Safe Learning Environment**.

2016-2017

- Monitor student needs and respond
- Continue to collect data with regard to student enrollment, student achievement, population trends, future projections
- Monitor finances and make decisions based on value added concepts and long-range planning
- Develop Facilities Maintenance Plan
- Target a personalized approach to education to meet student needs that also is respectful of taxpayer monies
- Refine Technology Plan
- Examine and implement marketing efforts
- **A TEAM Approach will be critical for taking the district into the future and maintaining the integrity of the District's beliefs, values, mission, and vision**

2016 – 2017 New Programs

- **GIVE BACK DAY**
 - Classrooms, Grade Levels, Departments, Buildings, etc.
 - January 13th
- **IMPACT DAY**
 - Unsung Hero Program
 - June 2nd (afternoon)
 - Criteria, Recommendation Forms, Committee, Awards/Recognition
 - Employee service awards
- Working with Tri-Boroughs on **Peer to Peer Grant program**
 - Oakmont/Verona Boroughs and School District
- **Education Foundation**
 - The REF will raise funds to enhance Science, Technology, Reading, Engineering, Arts, and Math (STREAM) education in ways that go beyond typical school district budgets. The foundation is a nonprofit volunteer-run tax-exempt 501©3 committed to ensuring students and faculty have the most up-to-date and innovative materials, facilities and opportunities available.
 - Goals:
 - Foster relationships between business, industry, higher education, and Riverview School District.
 - Support faculty and students' engagement in STREAM initiatives with state-of-the-art materials and equipment.
 - Promote and contribute to facility development that directly impacts STREAM projects.
 - Bridge the gap between community and the district. Public education is central to keeping our neighborhoods vibrant and relevant.

Special Thanks

- Summer Staff:
 - Custodians, Technology Department, Summer Workers, Secretaries, Administrators & Construction Crew
- **Bob Rizzo** and the Tech Team
 - Summer Accomplishments
 - Sprigeo (online bully report system) will be available this fall.
 - Phone System has been installed
 - Voice to email reinstated
 - Windows 10 update in progress
 - Employee Benefits Web portal will be rolled out at beginning of school year
 - Intercom and Video Phones SWIPE System installed at each building
 - New network currently being installed
 - Wireless access points in every classroom
 - Computer replacements in all buildings/various departments
 - New Cash Register computer in cafeterias
 - HS Science classes – new computers
 - New Computer carts – Verner, Tenth ST. JHSH
 - Gifted Upgrades
 - Tech Ed Upgrades
 - Special Ed lap carts
 - IPad cart at Verner
 - Library computers replaced Tenth Street and Verner
 - Old computers in process of disposal

2016-17 Focus/Commitment

Keeping Our Students First

Teamwork

Academics: PA Common Core Curriculum; Math (5-8); Writing Curriculum (K-12)

Reflection Questions:

1. How are you *personally going to reach out to the children in your building, who may not be reaching out to you or others?*
2. How are you *performing in your role on our team, so that we can do what is best for kids, as you work with and support other members of our team?*
3. How are we *monitoring and responding to:*
 - implementing **PA Common Core Curriculum**
 - student **mathematics needs**
 - implementing **writing curriculum?**

Critical Skill Sets Needed:

Knowing When to **Lead** – Knowing When To **Follow**

Mindset of **constant and never-ending improvement**

Performing **your role** on the **team**, to the best of your ability, each and every day

Being willing to **seek assistance** when needed. Being willing to **ask questions**.

Doing your homework and then being willing to **TAKE A RISK** – in the **best interest of kids!**

It Takes a Village!

Secretaries, Paraprofessionals, Parents, Students, Teachers, Custodians, School Board, Education Foundation, Community

Requires Knowing and Supporting The Other Members of Your Team.....